| **Student:** Raymond |
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| **Topic: This house would abolish the death penalty.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that the death penalty is irreversible. * Nice work on explaining how the flaws of the justice system can allow innocent people to be punished. * Nice illustration on people’s right to live. * Nice work on explaining that there are alternative punishments. * More fluid presentation than last time. * 4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to explain the conditions at which the death penalty is activated and why even for those situations it is not justified. * Try to minimize the repetition in your speech. * You want to fulfill the first speaker roles - like definition and model. * We need a more robust answer to the POI. * You want to explain why we can’t violate this right to live for even the most heinous criminals. * Your argument of taxing death row prisoners is unreasonable. | |

| **Student:** Jasper |
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| **Topic: This house would abolish the death penalty.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that the right to live only extends till a point they take someone else’s life. * Nice work on explaining that the process for the death penalty is highly extensive. * Good work on explaining that the victim had no choice on this matter. * Nice work on explaining that when we make an example of this person, you can deter other people. * Much better speech than last time. * 3:43 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to explain the vulnerability of the victims. * You need to explain exactly how the death penalty re-establishes trust in the criminal justice system. * You also want to explain how it is fair to the victim and the victim’s family. * Try to answer the POI more strategically. * Also, try to add more elements of structure. | |

| **Student: Eva** |
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| **Topic: This house would abolish the death penalty.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work to explain that staying in jail is also a punishment enough for them. * Nice work on explaining that people in general have no right to take life away even from a criminal. * Good work on explaining that social conditions might have caused people to be evil.   3:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t want to build your entire case around the innocent people sentenced to death. * Try to make and maintain eye contact with your audience. * You need to explain the process of the death penalty and the crimes for which it is administered. | |

| **Student:** Eric |
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| **Topic: This house would abolish the death penalty.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on the hook. * Good illustration of the characteristics of the criminals that receive the death penalty. * Nice work on explaining that people who commit crimes are highly irrational. * Good work on explaining that it takes a larger level of evil to continue to commit crimes despite the deterrence set up in the society. * Nice work on explaining that alternatives do not work as well.   4:45 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain some people have passed the point of retribution, explain why that is so. * You want to add multiple layers to your responses. Try to also show the perspective of the victims. * Your analysis of people committing a lot of crimes is not always a realistic scenario. I.e. these are not the only people who get the death penalty. * Try to show the victim is chosen at random and they didn’t expect the incident. | |

| **Student: Catherine** |
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| **Topic: This house would abolish the death penalty.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that the criminal justice system occasionally makes mistakes. * Good work on the responses but we need layered responses. * Nice work on explaining that some crimes are thoughtfully framed and designed to trick the justice system. * Good work on explaining that rehabilitation and other mechanisms can help solve psychological and mental issues of criminals. * Good structure for the overall speech.   4:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to add a pause between your hook and your transition. It needs to sound more natural. * You need to compare the values of ideas from your side and the opposition’s side. * Identify the clashes as well and then resolve. * Try to explain the kind of cases that are dealt with in the death penalty and explain why even those people have a right to live. * Maintain eye contact with your audience. | |

| **Student: Inez** |
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| **Topic: This house would abolish the death penalty.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on coming up with a hook. * Good work on explaining that other people in jail might be influenced by these death row criminals to become more evil. * Nice work on explaining that the criminal justice systems has mechanisms designed to figure out crime. * Good work on explaining that the crime that the person did is irreversible as well.   3:35 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain the due process that goes on before punishing someone with the death penalty. * Try to explain the perspective of a victim in crimes that lead to the death penalty for the criminal. Explain why it offers catharsis to the victim’s family. * Try to minimize the pauses in your speech. | |

| **Student: Jerry** |
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| **Topic: This house would abolish the death penalty.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that we don’t have the ability or technology to revive people from death. * Good work on explaining how people who are sentenced to death also deserve a better chance. * Nice work on explaining the alternatives to the death penalty. * 2:39 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to start with a better hook. * You want to explain why it is likely that we make mistakes while administering this punishment. * Try to speak more fluidly by minimizing the pauses and repetition in your speech. * Practice maintaining eye contact with your audience. * Try to speak for longer. | |